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ABSTRACT

The purpose of this book is to provide a basic resource that defines the ethical issues in higher education and to offer a starting point for means of resolution or policy development in regard to them. Part 1 establishes an interpretive framework for the book in the following papers: "Institutional Culture and Ethics" (David Smith and Charles Reynolds); "Academic Principles of Responsibility" (Charles Reynolds and David Smith); "Through Thick and Thin: Two Ways of Talking about the Academy and Moral Responsibility" (James Laney). Part 2, focusing on activities and functions common to most institutions, contains "Academic Planning: Values and Decision Making" (Richard Morrill); "Admission Recruiting and Selection: Some Ethical Concerns" (Alice Cox); "Ethical Issues in Intercollegiate Athletics" (Lonnie Kliever); "Institutional Advancement: Survival with Integrity" (Harlan Stelmach and Mark Holman); "Ethical Issues in Faculty Evaluation" (George LaNoue). In part 3, a number of current and pressing issues are examined in the following papers: "Affirmative Action: Solution or Problem?" (Donna Shavlik); "Cheating and Plagiarism" (Richard Fass); "Legitimate Limits on Free Expression" (Deni Elliott); "Racism on Campus" (Mark Chesler and James Crowfoot); "The Challenge of Diversity" (J. Herman Blake and others); "The Guardians of Heloise? Sexual Harassment in Higher Education" (Mary Jo Small); "Student Social Concerns" (Margaret Barr); "Values and Ethics in the Graduate Education of Scientists" (Jules LaPidus and Barbara Mishkin); "Regulating Proprietary and Classified Research: Some Observations on Current University Policies" (Nicholas Steneck); "When Responsibilities Conflict: Stock Ownership and South Africa" (Raymond Bacchetti); "Ethics and Educational Assessment" (Marjorie Peace Lenn and D. Jeffrey Lenn); "Ethical Challenges of the College and University

Presidency" (Daniel Perlman). References accompany each paper.
(JDD)

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Appendix 15

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